

Speech Language Pathologist

High Energy, self directed and motivated Speech Language Pathologists required in the Surrey School District. This growing city, with its ever changing demographics and dynamics has vacancies for qualified professionals to work with our students.

Through quality support and learning, we commit to engaging our students in their growth as individuals and in their development of the knowledge, skills and attributes necessary to contribute to a healthy, democratic and diverse society.

1. DESCRIPTION OF DISTRICT LEVEL DELIVERY MODEL

Speech-Language Pathologists require:

- a) knowledge of speech-language pathology theory, intervention strategies and practices;
- b) the ability to deliver service to communicatively impaired students in a manner which recognizes and reflects a range of service delivery models;
- c) possession of strong communication and interpersonal skills to work effectively with students, parents, teachers, administrators, other professionals and support workers;
- d) the ability to work independently and establish priorities for service to several schools in highly demanding situations;
- e) knowledge and a commitment to the consultative, collaborative process in working with school teams, parents and other relevant people.

The primary goal of the speech-language services program is to support students with communication impairments by:

- a) coordinating their Speech-Language Services with the teams in their assigned schools;
- b) identifying, assessing and evaluating those children suspected of having significant communicative impairment;
- c) planning, developing, providing and/or directing appropriate and effective intervention programs;
- d) providing on-going monitoring of children with communicative disorders through informal and formal assessments, and giving suggestions for management at home and in the classroom;
- e) collaborating with school teams to support language goals in the curriculum (e.g. team teaching, I.E.P. adaptations and modifications);

- f) communicating with parents to discuss their child's progress and methods of creating an atmosphere conducive to good communication;
- g) acting as supportive personnel and counsel for school teams to better understand the needs of the children who are identified as communicatively impaired;
- h) providing current schedules and caseloads of identified students receiving speech-language services to school teams and the Director of Instruction;
- i) performing those recording and reporting tasks necessary to maintain effective communication with all involved in the child's program;
- j) initiating referrals, when necessary, to other district staff, agencies and community professionals in collaboration with the school teams.

2. MINIMUM ACADEMIC QUALIFICATIONS/EXPERIENCE

- a) Currently registered with the College of Speech and Hearing Health Professionals of British Columbia.
- b) eligibility for membership in the British Columbia Association of Speech-Language Pathologists and Audiologists (BCASLPA) and/or Speech-Language and Audiology Canada (SAC);
- c) a Master's Degree in Speech-Language Pathology or equivalent academic training and experience.

3. PREFERRED QUALIFICATIONS/EXPERIENCE

Experience in speech-language pathology in the public schools. (A valid B.C. Teaching Certificate may be an asset.)

4. REPORTING STRUCTURE

The personnel in this position are accountable in the execution of their assigned duties to a Director of Instruction.

Qualified and interested applicants should **apply online at www.makeafuture.ca/surrey**

Only short listed candidates will be contacted for an interview. Thank you for your interest in Surrey Schools.



Work in BC's most culturally diverse and urban school district, Vancouver School District No. 39. Set in one of the world's most livable cities, Vancouver is a community-minded district seeking talented educators, progress leaders, and skilled support staff to enrich the learning experience of Vancouver's 54,000 students.

**Speech Language Pathologist Assistant
Communication Assistant for Youth and Adults (CAYA)
1.0 FTE
\$24.35 per hour/7 hours per day/5 days per week**

Communication Assistance for Youth and Adults (CAYA) is a Provincial Resource Program that supports adults aged 19 years and older who require an augmentative/alternative communication (AAC) system due to a severe communication disability, i.e. speech that is not functional for daily communication. The goal of CAYA is to ensure that eligible individuals have access to the communication tools and professional support to enable them to create an adult life to the best of their abilities.

In this role you will:

Assist client activities such as practice with augmentative communication systems, communication symbols systems, interaction skills, and conversation groups in a designated work location and in locations in the community, under the direction of the Speech-Language Pathologist;

Assist clients with practicing communication skills by performing duties such as providing support, accompanying clients on outings, overseeing client/group activities, confirming details of proposed activities and demonstrating techniques to enable clients to achieve their established goals;

Record and manage documents to show a client's progress towards meeting established communication objectives as stated in the service plan and reports concerns and /or changes to the Speech-Language Pathologist;

Assist in preparing appropriate client materials/activities, such as communication books, information sheets, interaction guidelines, to be used in client support activities as directed by the Speech-Language Pathologist;

Participate in and facilitates interdisciplinary communication and team based client/family activities. Participate in activities that facilitate team goal setting, problem solving, conflict resolution and collaboration;

Complete required reports by methods such as recording workload and project statistics in accordance with established procedures;

Perform routine checks and maintenance on augmentative communication equipment, troubleshoots malfunctioning equipment, and reports technical problems to appropriate staff;

Maintain an inventory of supplies and/or equipment by methods such as monitoring stock levels, reporting shortages, and preparing necessary forms for requisition;

Transport clients to and from project service areas by utilizing mechanical aids such as wheelchairs or escorting clients who are disoriented to time, place, or person;

Attend project, team, and other meetings as required

Qualifications:

Completion of grade 12 plus up to 3 years' post-secondary training over and up to 4 years' related experience;

Completion of a Speech-Pathology Assistant Program at a recognized post-secondary institution;

A minimum of one year's related experience or an equivalent combination of education, training and experience;

Ability to communicate effectively in both verbal and written form;

Must have a valid B.C. driver's license, own transportation and be willing to travel to various locations within the Lower Mainland as required.

Only on line applications will be accepted. Please apply at www.makeafuture.ca/vancouver by March 20, 2014.

Your application must include:

Cover letter

Resume

Three reference names, email addresses and telephone numbers

Letters of reference are an option

Please note that in accordance with the *Criminal Records Review Act*, selected candidates must sign a consent form to permit a criminal record review with a \$20.00 processing fee. Employment with the Vancouver Board of Education is subject to passing this criminal record review.

We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.



Speech Language Pathologist

North Vancouver School District (NVSD) currently has full time or part time temporary contracts available for Registered Speech-Language Pathologists.

NVSD prides itself on world-class instruction and a rich diversity of engaging programs to inspire success for every student. For more information about NVSD, please visit our website (www.sd44.ca).

Applicants must have successfully completed a Master's Degree in Speech Language Pathology, passed the SAC Clinical Certification Exam, and be a registered member with the College of Speech and Hearing Health Professionals of BC (CSHHPBC).

As a school SLP, the successful applicant would:

- provide a wide variety of speech/language-related services to students with many different needs
- assist with the development of Individualized Education Plans (IEPs)
- participate as a collaborative member of the school based team
- plan programs in response to student and family needs
- identifying students' developmental speech and communication difficulties/disorders

The opportunity to work in the dynamic field of Augmentative and Alternative Communication (AAC) is a possibility. As an AAC SLP, the successful applicant would:

- work with children designated in a low-incidence category, including those with difficulties with: vision, hearing, sensory processing, motor movements, chronic health
- provide support for students using a variety of AAC systems including low-tech, high-tech, and paper-based systems
- assist with the development of IEPs
- act as a District resource in the specialty area of AAC to provide input to
- provide a wide variety of AAC-related services to students with complex needs

Demonstrated experience in the areas above are an asset.

The following are also an asset:

- knowledge of the K-12 curriculum
- successful experience working in the public system
- assisting with the development of IEPs
- Membership with SAC and the BC Association of Speech-Language Pathologists and Audiologists (BCASLPA)

NVSD is open to applications from new graduates. Mentorship opportunities are available.

For more information about the North Vancouver School District, please visit :<http://www.makeafuture.ca/regions-districts/bc-public-school-districts/metro/north-Vancouver> or www.sd44.ca.

The North Vancouver School District hires on a continual basis according to the needs of the District, and will contact applicants directly if forwarded for an interview.

Please be informed, due to a high volume of applications, we are unable to notify unsuccessful applicants or inquiries regarding the status of application. We will contact applicants directly if we are interested in moving forward or if an application required additional information.