



## **SURREY SCHOOL DISTRICT #36**

### ***ELEMENTARY SCHOOL COUNSELLOR***

High Energy, self-directed and motivated Counsellor required in the Surrey School District, at the elementary level. This growing city, with its ever changing demographics and dynamics has a vacancy for a qualified professional to work with our students.

Through quality teaching and learning, we commit to engaging our students in their growth as individuals and in their development of the knowledge, skills and attributes necessary to contribute to a healthy, democratic and diverse society.

### ***DESCRIPTION OF SCHOOL LEVEL DELIVERY MODEL***

The Elementary Counsellor will:

- i) provide direct counselling to children and families;
- j) consult with school staff and parents;
- k) act as advocate for the children and their parents;
- l) participate as a member of the school-based team;
- m) provide direct instruction to students in areas such as peer helping, conflict resolution, social skills and life skills;
- n) provide support to other educators teaching Personal Planning and in promoting healthy school environments;
- o) act as liaison with community agencies and allied professionals;
- p) be knowledgeable about current procedures for reporting suicidal ideation concerns;
- q) be knowledgeable about current procedures for reporting Child Abuse and Neglect;
- r) be familiar with the Special Education Manual of Policies, Procedures and Guidelines.

### ***MINIMUM ACADEMIC QUALIFICATIONS/EXPERIENCE***

- a) valid B. C. Teaching Certificate;
- c) two years' satisfactory teaching experience;

c) Master's degree in Counselling Psychology, equivalent to an M.A. or M.Ed Counselling Psychology from Simon Fraser University or University of British Columbia, including a practicum in a school setting equivalent to:

SFU	UBC	
The practicum affords opportunities for the student counsellor to engage in direct counselling and counselling-related activities for a minimum of 120 hours, including at least 50 hours of direct client contact and 1 hour per week of direct supervision	Supervised Clinic	CNPS 588
	Supervised Practicum	CNPS 598

***PREFERRED QUALIFICATIONS/EXPERIENCE***

a) previous counselling experience at the elementary school level.

***REPORTING STRUCTURE***

The personnel in this position are accountable in the execution of their assigned duties to the principal of the school to which they are assigned.

Qualified applicants are encouraged to apply on-line [www.makeafuture.ca/surrey](http://www.makeafuture.ca/surrey) by February 7th, 2017.

<b>Position:</b>	<b>Continuing – Elementary Counsellor (Position of Special Responsibility)</b>
<b>FTE:</b>	<b>Up to 1.0 (See details in Nature of Assignment)</b>
<b>Location:</b>	<b>Learning Services</b>
<b>Start/End Dates:</b>	<b>Start September 1, 2018</b>
<b>Salary:</b>	<b>Salary and Benefits as per the Teachers' Collective Agreement</b>

## **NATURE OF THE ASSIGNMENT**

This posting is for a Counsellor to work with students from Kindergarten through Grade 7, with a variety of complexity and counselling needs. Our staff has a collaborative approach, and the ability to work well with others is valued. This assignment will include Universal support with Zones of Regulation, Friends Program, and Social Thinking Curriculum.

Available assignments include 0.3 FTE at Cove Cliff and/or 0.7 FTE at Dorothy Lynas Elementary.

## **SPECIFIC QUALIFICATIONS**

- Masters degree in Counselling Psychology, (including a supervised clinical practicum and coursework in Social Emotional Assessment in schools).
- Training and successful experience in providing individual and group counselling services to students and to parents.
- Demonstrated ability and successful experience in communicating effectively with teachers, parents, school administrators and community agencies.
- Successful completion of training and successful experience in Functional Assessments of Behaviour.
- Training and successful experience in helping students with social and learning difficulties function effectively in an integrated school setting.
- Training and successful experience in writing Individual Education Plans for students with social, emotional and behavioural special needs.
- A thorough knowledge of District programs, the District service delivery model, and community services within Special Education.

## **GENERAL QUALIFICATIONS, ATTRIBUTES and EXPERIENCE**

- Strong commitment to excellence in teaching and demonstrated teaching ability.
- Comprehensive understanding of curriculum coupled with the ability to interpret curriculum appropriately to accommodate individual differences.
- Demonstrated ability to design and implement a variety of assessment practices to measure and monitor student progress effectively.
- Demonstrated ability to organize for instruction to maximize student potential.
- Confidence and proficiency in using instructional organizers, concepts, and strategies that actively engage all students in learning.
- Knowledge and ability to structure and organize instructional strategies to enhance academic learning time.
- Practical knowledge of district initiatives in reading so that reading skills and strategies can be taught explicitly across the curriculum to insure reading success.
- Strategies to identify learning difficulties early, understand obstacles to learning, and implement effective intervention to maximize academic success.
- Knowledge and understanding of the application of relevant computer technologies to teaching and learning.
- Excellent written and oral communication.
- Evidence of personal initiative and strong work ethic.
- Demonstrated successful and creative classroom experience.
- Demonstrated flexibility and responsiveness to the needs and demands of the profession.
- Willingness to be involved in professional development, with an ongoing commitment to learn and implement new methodologies and strategies.
- Demonstrated ability and successful experience to work collaboratively with students, parents, and staff to enhance the school as a learning community.

**CONDITIONS OF EMPLOYMENT:**

- Possession of a BC Teaching Certificate
- Membership in the BC Teacher Regulation Branch.
- A member of the North Vancouver Teachers' Association and the BC Teachers' Federation.

**Please submit all applications online to [www.makeafuture.ca/north-vancouver](http://www.makeafuture.ca/north-vancouver).**

**NOTE: We thank all applicants for their interest; however, only those who possess the required qualifications as mentioned above will be contacted. Due to a high volume of applications, we are unable to notify unsuccessful applicants or respond to inquiries regarding the status of applications.**



**POSTED: December 12, 2016**  
**CLOSING DATE: January 2, 2017**  
**COMPETITION # 2016-153**

**Secondary School Counsellor**  
**Rockridge Secondary School**  
Full-time position (1.0 FTE)  
Effective immediately until June 30, 2017

**Required Qualifications and Experience:**

A Counselling position, including junior and high school counselling, is available at Rockridge Secondary School. The successful candidate must have the following:

- A completed Masters level degree in school counselling, counselling psychology or equivalent
- Recent demonstrated experience as a secondary counsellor working with students in grades 8 – 12 with specific knowledge of university and graduation requirements.
- A current and valid BC Ministry of Education Professional Certificate of Qualification
- Demonstrated experience and knowledge working with students, both individually and in groups, in the solution of personal problems related to home and family, health, education, and emotional adjustment.
- Demonstrated experience and knowledge with writing and implementing behavioral plans and IEP's
- Demonstrated ability to work with community agencies and health care professionals to coordinate services, have training in Suicide Risk Assessment, Threat Assessment, and Critical Incident Response
- Commitment to and demonstrated experience using and integrating technology with counselling related duties.
- Prior experience and/or formal training in working with "at-risk" students preferred
- A commitment to and successful experience working collaboratively in a team setting
- Ability to work with teachers in a variety of settings

- Strong knowledge of graduation requirements, super achievers and graduation transitions curriculum
- Strong understanding of course programming, technology and the use of student information systems

#### Why West Vancouver Schools?

- West Vancouver Schools has a long-held reputation for excellence and innovation
- Join a team that aspires to provide the finest educational experience in the country
- Employee growth takes high priority
- Various professional development opportunities
- Comprehensive extended health and dental plan
- Overall employee wellness initiatives

We thank all interested applicants; however, only short listed candidates will be contacted. Please apply on-line at [www.makeafuture.ca/west-vancouver](http://www.makeafuture.ca/west-vancouver)